

Metrics for Formula Funding

Awards

This report provides a count of awards per degree level per institution. Undergraduate certificates are grouped together while the advance certificate is reported alone. All awards are counted in the "all student section" with breakdowns by Pell and age. A Pell recipient is a student who received Pell any time prior to graduation. The age of ≥ 25 is based on time of award. A student can potentially be counted in each area of the report, e.g. all awards, Pell, and age 25 or over. The Academic Data Collection degree level code determines the award level. Multiple degrees for one student in a graduation year are counted for all degree levels except undergraduate certificates. A recipient of multiple certificates in a graduation year is counted only once.

Progression

This is a series of reports of undergraduate students who reached or passed 15, 30, 60 or 90 cumulative credit hours at the end of the academic year. The cumulative hours field contains all hours towards a degree, so the total includes joint enrolled, advance standing hours, and transfer hours. Students who pass multiple benchmarks in an academic year will be counted in each benchmark they pass. For example, if a student passes the 30 credit threshold in the summer and the 60 credit threshold in the spring the student will be represented in the 30 and 60 counts. The 15 hour benchmark applies only to state colleges.

Remedial (Core Completion)

This is a count of entering students with ≤ 2.5 high school grade point average who successfully completed college-level courses in their first 15 institutional credit hours earned. To be counted the student must have passed at least one math and one English or other core course by the fiscal year they hit the 15 hour threshold, as determined by course acronym and course number. The math courses are MATH 1001, MATH 1101, and MATH 1111. The English and other core courses used are ENGL 1101, ENGL 1102, POLS 1101, PSYC 1101, and SOCI 1101. To be counted the student must have passed at least one math and one English or other core course by the fiscal TERM they hit the 15 hour threshold.

Transfer out

This is a report of students who transferred out of the listed institution with 12 or more credit hours within a fiscal year and subsequently enrolled in another institution in the same or following fiscal year. A Pell recipient is if the student received Pell any time. The age of ≥ 25 is based on the transfer out term. A student can potentially be counted in each area of the report